

Documentary - How has coronavirus impacted your area?

Coronavirus has had many social, economic and environmental impacts on communities around the world. In this project you are tasked with planning and developing a short documentary on the impact it has had on your chosen area.

Project objective: To create a short documentary investigating the impact of coronavirus in your chosen area. The documentary can focus on any or all the following impacts; social impacts (people), economic impacts (business, money, jobs) and environmental impacts (environment).

Documentaries...

- Are nonfiction (reality)
- Are focused on a specific topic
- Argue/support a specific claim
- Have a tone that matches the claim
- Contain strong emotional images
- Contain statistics/information
- Contain interviews and personal stories

The process of creating a documentary

1. Create a claim to direct your research. A question works well for this. e.g. How has coronavirus impacted my local area? Has coronavirus had any positive impacts on my local area? Has the government/local council done enough to support the local community during the pandemic? How has the pandemic impacted the local economy?
2. Research your claim. Find evidence to support it or find evidence that doesn't support it. You could do this by researching online, conducting interviews etc.
3. Pre-shooting (filming) – create a storyboard and script to map out your documentary. Think about:
 - Who is likely to be your target audience? A documentary for young children will be very different to a documentary for adults.
 - Are you happy facing the camera or would you prefer to voice over film shots?
 - How you will 'open' the documentary?
 - What will the first scene be? Do you want to evoke emotion?
 - Will you include statistics? How will you display them?
 - How many interviews will you conduct? What questions will you ask?
 - What order will the parts of the documentary be shown?
 - How will you close (end) the documentary?
4. Shooting and footage – use your storyboard or plan to film each scene. Take the images that are needed. Conduct interviews using your planned questions. If you want to go into more depth click the link below.
5. Editing – once you have filmed enough and are ready to put your documentary together, you will need to upload all images, video footage, and audio into iMovie or another program to edit it and put it together into a finished film.

Links for a more in-depth explanation:

<https://www.youtube.com/watch?v=XN8dIQ6vptc>

<http://mrboylens.weebly.com/student-made-documentaries-through-my-eyes.html>

Some examples of short documentaries created by students:

<https://www.youtube.com/watch?v=p0dQmjSLsY>

<https://vimeo.com/195396034>

Important things to note:

- Seek your parent's permission and approval for this project
- Ensure that you have permission from parent's or career before conducting interviews or conversations with anyone.
- Do not include any personal information in the documentary eg. Full name or address
- Ensure you follow all government guidelines around protecting yourself and others from coronavirus (e.g. 2m rule)
- We do not expect you to spend any money on any software or equipment

Email your completed work to your teacher