

Laureate Academy Careers Plan 2022/2023

Year 7

<u>Date</u>	<u>Activity</u>	<u>Gatsby Benchmark</u>	<u>DCI Framework</u>	<u>Aims/Plan</u>
Careers Assemblies	Career Assemblies run by Mrs Evans x6 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Assembly 1</u> – Career dreams and making your mark <u>Assembly 2</u> – Career interests <u>Assembly 3</u> – Career Stereotypes <u>Assembly 4</u> – Unifrog <u>Assembly 5</u> – TBC <u>Assembly 6</u> – Legislation provider encounter
Career Tutor Times	20 min tutor time sessions based on career learning x12 throughout academic year.	1,2,3	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Unifrog tutor times x 2 each half term</u> <u>Autumn</u> – <i>Careers library treasure hunt</i> <i>What are skills?</i> <u>Spring</u> – <i>Recording activities</i> <u>Summer</u> – <i>Interests profile</i> <i>What's your dream job?</i>
Careers clinic	Students will be able to drop in one lunchtime a week to discuss careers – based in the library – set weeks of the year	1, 2, 3, 4, 7, 8	Manage career <i>Explore possibilities</i> See the bigger picture <i>Create opportunities</i>	Using a range of lessons, online resources such as National Careers Website, and others, (as well as work development sheets) students will explore individual learning, jobs, labour market information, higher education/further education, career paths, links with subjects to future careers and explore suitable future prospects for their individual needs with support of the Careers Lead.
Enrichment day 1	Enrichment day 1	1, 2, 3, 4	See the bigger picture <i>Explore possibilities</i>	<u>Career carousel day – led by in house staff</u> – <u>Job webs</u> – Linking jobs together <u>Twenty questions</u> – guessing the jobs <u>Career worm</u> – how many jobs can you think of <u>Hang onto your dreams</u> – ICT – links between what they enjoy, skills and world of work <u>Buzz Quiz</u> – students to find out what animal they are – can this help them to decide a career path to choose <u>Assembly led by Faye in morning – explaining day and what the aims are</u> Students will take away some ideas of careers that they may want to do in the future. Help to focus them for their years ahead at Laureate Academy. It may help them to explore different careers that they may not have thought of before.
Enrichment day 2	Enrichment day 2	3, 4, 5	See the bigger picture <i>Explore possibilities</i> Create opportunities	<u>Career focus</u> – <u>Chocolate Enterprise day</u> – starting the day with a plenary session filled with real-life examples of running a chocolate business from a multi-award-winning business owner, Dawn Fry. This session is aimed at educating and inspiring pupils ahead of the big challenge..... creating a brand-new chocolate company concept from scratch. Pupils will then head off to their new ‘company headquarters’ where they will formulate a fantastic new chocolate company. Formed entirely of students, they will work in ‘departments’ consisting of product development, finance, marketing and technology, overseen by a management team. They will submit a business plan and work on a presentation to be delivered at a ‘conference’ later that day. A winning company will be announced at the conference after each company has had a chance to present their ideas to the Board.

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Enrichment day 3	Enrichment day 3	3, 4, 7	Grow throughout life <i>Create opportunities</i>	<u>Trip to either Oxford or Cambridge University.</u> This is part of an opportunity to engage and inspire students from year 7. It gives students an opportunity to start to think about university, living away from home and have the aim to go to 6 th form at Laureate and think about university as one of their pathways.
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Year 8

<u>Date</u>	<u>Activity</u>	<u>Gatsby Benchmark</u>	<u>CDI Framework</u>	<u>Aims/Plan</u>
Careers Assemblies	Career Assemblies run by Mrs Evans x6 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Assembly 1</u> – Self belief <u>Assembly 2</u> – Labour Market Information (LMI) <u>Assembly 3</u> – The right career for you <u>Assembly 4</u> – Unifrog <u>Assembly 5</u> – Legislation provider encounter <u>Assembly 6</u> - TBC
Career Tutor Times	20 min tutor time sessions based on career learning x12 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Unifrog tutor times x 2 each half term</u> <u>Autumn</u> – <i>Careers library treasure hunt 2</i> <i>Career terminology</i> <u>Spring</u> - <i>What does success mean to you?</i> <i>Your CV superhero</i> <u>Summer</u> – <i>What makes a great communicator?</i> <i>Activities and competence bingo</i>
Careers clinic	Students will be able to drop in one lunchtime a week to discuss careers – based in the library	1, 2, 3, 4, 7, 8	Manage career <i>Explore possibilities</i> See the bigger picture <i>Create opportunities</i>	Using a range of lessons, online resources such as National Careers Website and others, (as well as work development sheets) students will explore individual learning, jobs, labour market information, higher education/further education, career paths, links with subjects to future careers and explore suitable future prospects for their individual needs with support of the Careers Lead.
Enrichment day 1	Enrichment day 1	4, 5, 6, 7	Grow throughout life <i>Create opportunities</i> See the big picture	<u>Science Crest Award – Led by the science department</u> A STEM challenge tackling a global problem...the spread of infectious diseases. Students will take part in a whole STEM activity day. They will need to learn to work as a team, overcome challenges and put out a product that will help with the spread of infectious diseases. They will think about how this might help them with future careers. Will they be able to work effectively as a team, using all their skills, to create the best product they can. If possible volunteers from the local universities, colleges and businesses will come and help throughout the day.
Enrichment day 2	Enrichment day 2	2, 4, 5, 6	Balance life and work <i>See the bigger picture</i> <i>Create opportunities</i> <i>Explore possibilities</i>	<u>Green Careers</u> – <u>Geobus – Climate</u> – Students will take part in a session about climate change, to help inspire students to think about pursuing careers in earth sciences/green careers <u>Change agents Uk – green skills and employability workshop</u> - students can find out more about a career which aligns with their core values, gain insight into essential skills for the workplace, and develop their abilities to think outside the box. Empower them to be part of the solution. <u>Green up your act – upcycled t-shirt</u> – students will learn about fast fashion and how this impacts the environment. They will bring in an old t-shirt and upcycle it into a beach bag. <u>Herts police – Cyber crime</u> – students will learn about how to be safe from scams online as well as how to avoid getting in trouble on social media etc David – Net zero – talking about green careers, his company and more. He will also set students a short task to do to help them understand green careers further RES group -

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Enrichment day 3	Enrichment day 3	2, 3, 4, 6	Manage careers <i>Grow throughout life</i> See the big picture <i>Create opportunities</i>	<u>Watford Football Club (half day each)</u> Stadium tour Careers within sports Talks with employers
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Year 9

<u>Date</u>	<u>Activity</u>	<u>Gatsby Benchmark</u>	<u>CDI Framework</u>	<u>Aims/Plan</u>
Careers Assemblies	Career Assemblies run by Mrs Evans x6 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Assembly 1</u> – Career interests <u>Assembly 2</u> – Careers education – Options evening <u>Assembly 3</u> – STEM and STEAM careers <u>Assembly 4</u> – Unifrog <u>Assembly 5</u> – TBC <u>Assembly 6</u> - Legislation provider encounter
Career Tutor Times	20 min tutor time sessions based on career learning x12 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Unifrog tutor times x 2 each half term</u> <u>Autumn</u> – <i>Identifying interests</i> <i>GCSE – choices choices</i> <u>Spring</u> – <i>Careers library treasure hunt 3</i> <i>What makes a great leader?</i> <u>Summer</u> – <i>Your skills, your team, your future</i> <i>Talking about your activities</i>
Careers clinic	Students will be able to drop in one lunchtime a week to discuss careers – based in the library	1, 2, 3, 4, 7, 8	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	Using a range of lessons, online resources such as National Careers Website and others, (as well as work development sheets) students will explore individual learning, jobs, labour market information, higher education/further education, career paths, links with subjects to future careers and explore suitable future prospects for their individual needs with support of the Careers Lead.
Enrichment day 1	Enrichment day 1	4, 5, 7	Grow throughout life <i>See the big picture</i> Creative opportunities	<u>Step into the NHS competition</u> – Led by staff in house This is an exciting resource and competition for students in KS3, designed to help raise career aspirations and awareness of the breadth of 350 careers available in the NHS. Students are challenged to choose an NHS career that interests them. Once chosen, they research the career's key responsibilities, skills, experience and qualifications via a job description activity sheet. This learning is then used to create a fun and lively job advertisement to appeal to their peers. Students can enter individually or in teams of up to four. NHS careers and jobs schools competition for KS3 (stepintothenhhs.nhs.uk)
Year 9 options evening	Year 9 options evening	3, 4	Manage career <i>Create opportunities</i> Exploring possibilities <i>Grow throughout life</i>	Students and parents are invited to discuss with teachers and our Careers Lead regarding future pathways. We can discuss plans and if any are unsure re which directions to head in and which subjects lead to which industries, I will be available to answer any questions.
Enrichment day 2	Enrichment day 2	3, 4, 5,	Create opportunities <i>Grow throughout life</i>	<u>My Bnk</u> – Money twist workshop – A highly interactive financial education programme building young people's knowledge around basic finance and helping them engage with money. Money Twist involves writing, presenting, drawing, maths and problem-solving. <u>Services for young people – Body confidence talk</u> – <u>Natwest – career sense workshop</u> – <u>Reach every generation</u> -

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Enrichment day 3	Enrichment day 3	4, 5	Explore possibilities <i>Create opportunities</i> See the big picture	<p><u>Half of cohort to do -</u> <u>The Talent Foundry – Dell, The Big Idea</u> Students act as a brand new 'social enterprise' company who are seeking 'funding' from Dell for a new and exciting tech product! During the workshop, they will be encouraged to develop their knowledge of social issues in their community and the way that technology can be used for the greater good. <u>Prime Agency –</u></p> <p><u>Other half of the cohort to do –</u> <u>STEM workshop –</u> Oxford Science STEM days Forensic Science murder mystery day - Our Murder Mystery Forensics day is an ecology themed day that focuses on challenges faced by forensic scientists around the world.</p> <p><i>They will then swap in October to do the other things when in Year 10.</i></p>
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Year 10

<u>Date</u>	<u>Activity</u>	<u>Gatsby Benchmark</u>	<u>CDI Framework</u>	<u>Aims/Plan</u>
Careers Assemblies	Career Assemblies run by Mrs Evans x6 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Assembly 1</u> – Next step choices <u>Assembly 2</u> – Work Experience (WEX) <u>Assembly 3</u> – Enterprise <u>Assembly 4</u> – Unifrog <u>Assembly 5</u> – Legislation – provider encounter <u>Assembly 6</u> - TBC
Career Tutor Times	20 min tutor time sessions based on career learning x12 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Unifrog tutor times x 2 each half term</u> <u>Autumn</u> – <i>WEX – How to research possible placements</i> <i>CV and cover letters</i> <u>Spring</u> – <i>Careers library treasure hunt 4</i> <i>What makes a great team player?</i> <u>Summer</u> – <i>Personality profile</i> <i>Unifrog escape room</i>
Careers clinic	Students will be able to drop in one lunchtime a week to discuss careers – based in the library	1, 2, 3, 4, 7, 8	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	Using a range of lessons, online resources such as National Careers Website and others, (as well as work development sheets) students will explore individual learning, jobs, labour market information, higher education/further education, career paths, links with subjects to future careers and explore suitable future prospects for their individual needs with support of the Careers Lead.
Enrichment day 1	Enrichment day 1	4, 5, 6	Balance life and work <i>Grow throughout life</i>	<u>Half of cohort to do -</u> <u>The Talent Foundry – Dell, The Big Idea</u> Students act as a brand new 'social enterprise' company who are seeking 'funding' from Dell for a new and exciting tech product! During the workshop, they will be encouraged to develop their knowledge of social issues in their community and the way that technology can be used for the greater good. <u>Prime Agency –</u> <u>Other half of the cohort to do –</u> <u>STEM workshop</u> – Oxford Science STEM days Forensic Science murder mystery day - Our Murder Mystery Forensics day is an ecology themed day that focuses on challenges faced by forensic scientists around the world.
Enrichment day 2	Enrichment day 2	3, 4, 5, 6, 7	Create opportunities <i>Manage career</i> Exploring possibilities <i>Grow throughout life</i>	<u>So....What next?</u> <u>Career fair/networking</u> – students will have the opportunity to visit stands and stalls from various businesses and start to map out some careers that they may want to choose after they have left Laureate Academy. <u>University of Herts</u> - The Year 10 Choices Workshop - We know that the pressure is on for Year 10s as they get to work on their GCSE subjects. We aim for this session to be inspiring and provide a boost to students' approach to their GCSE studies <u>Work experience preparation – Services for young people</u> - Students will understand how to prepare for work experience, required behaviours, how to develop transferrable skills and an understanding of health and safety.

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				<p><u>WFC – Fitness session</u> – the team will keep the students on their toes to help them with their fitness goals.</p> <p><u>Bounce – Fitness session</u> – learning new skills on the trampoline</p> <p><u>Gareth from soundbox</u> – inspiration businessman and musician will speak to the students about starting his own business as well as talking about mental health.</p>
Enrichment day 3	Enrichment day 3	5, 6	<p>Create opportunities</p> <p><i>Manage career</i></p> <p>Exploring possibilities</p> <p><i>Grow throughout life</i></p> <p>Balance life and work</p>	<p><u>Work Experience week</u> – students will be out on placements</p>
Work Experience	Students will find, communicate, participate and evaluate their own work experience.	5, 6	<p>Explore possibilities</p> <p><i>Manage career</i></p> <p>Create opportunities</p> <p><i>Balance life and work</i></p>	<p>Starting with assemblies at the beginning of the year on how to approach companies through to finding their own work experiences, communicating with the employer, participating and evaluating - students will engage in a first-hand experience of the world of work for one week.</p>

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Year 11

<u>Date</u>	<u>Activity</u>	<u>Gatsby Benchmark</u>	<u>CDI Framework</u>	<u>Aims/Plan</u>
Careers Assemblies	Career Assemblies run by Mrs Evans x6 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Assembly 1</u> – What’s next and keep calm! <u>Assembly 2</u> – Post 16 options <u>Assembly 3</u> – Eco jobs <u>Assembly 4</u> – Legislation provider encounter
Career Tutor Times	20 min tutor time sessions based on career learning x12 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<u>Unifrog tutor times x 2 each half term</u> <u>Autumn</u> – <i>Post 16 choices</i> <i>A level choices</i> <u>Spring</u> – <i>Apprenticeships</i> <i>Subject library</i>
Careers clinic	Students will be able to drop in one lunchtime a week to discuss careers – based in the library	1, 2, 3, 4, 7, 8	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	Using a range of lessons, online resources such as National Careers Website and others, (as well as work development sheets) students will explore individual learning, jobs, labour market information, higher education/further education, career paths, links with subjects to future careers and explore suitable future prospects for their individual needs with support of the Careers Lead.
All year	Personal Guidance.	3, 8	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	Every student in year 11 will be scheduled for a careers guidance interview with our external provider for unbiased and professional career advice before sitting exams.
College and Apprenticeship Application evening	Local colleges and apprenticeship experts will be invited in to talk with students about options after post-16 as well how to go through the application process.	6, 7	Grow throughout life <i>Explore possibilities</i>	Employees from local colleges and apprenticeship firms will be invited in throughout the year to talk to students during tutor time and assemblies regarding their post 16 options. They will also be invited into the school for a session on how to apply for their relevant colleges.
Sixth form open evening	Students will be invited to come to the 6 th form evening to make a choice about what they want to do after GCSE’s	7	Grow throughout life <i>Explore possibilities</i>	Open evening in school led by 6 th form. Open to all students. Gives them an insight to what 6 th form is going to be like and whether they wish to attend.
Enrichment day 1	Enrichment day 1	4, 5, 6, 7	Explore possibilities <i>Create opportunities</i> Balance work and life <i>See the big picture</i>	<u>Apprenticeships talk</u> – CV and application workshops – the workshop encourages students to engage in fun and interactive activities which will help them prepare for apprenticeship applications if that is a path they wish to pursue. <u>College talks</u> – Students will hear from the two local colleges and what they can offer them for their post 16 choices. <u>Employability workshops from DWP</u> – <u>Commando Joes</u> – Teamwork sessions, students will learn to work as a team and how this may help them in their future careers

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				<u>Hector's House</u> – Whole year group assembly on mental health around exam stress
Enrichment day 2	Enrichment day 2	3, 4, 5, 6, 7	Explore possibilities <i>Create opportunities</i> Balance work and life <i>See the big picture</i> Manage career	<p><u>Career fair/networking</u> – students will have the opportunity to visit stands and stalls from various businesses and start to map out some careers that they may want to choose after they have left Laureate Academy.</p> <p><u>Consent Talk – Split banana</u> - Students will understand what consent looks and feels like in practice, how to get it and how to give it. They will discuss how both individual attitude and narratives within wider society can contribute to sexual violence</p> <p><u>Revision skills – Elevate</u> – the team will help the students to make most of their revision time whilst giving them excellent tips and tricks to help them revise for their exams</p> <p><u>Risk EPIC</u> - Gambling, Gaming and Addiction Education, Awareness and Education session delivered by EPIC Risk Management in collaboration with WhysUp for all pupils between Year 10 and 13 (age 15 – 18) using lived experience. This will include a section on Mental Health and Wellbeing.</p>

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6th Form

<u>Date</u>	<u>Activity</u>	<u>Gatsby Benchmark</u>	<u>CDI Framework</u>	<u>Aims/Plan</u>
Careers Assemblies	Career Assemblies run by Mrs Evans x6 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<p>Year 12 – Assembly 1 – Work ethic Assembly 2 – WEX Assembly 3 – Apprenticeships Assembly 4 – Unifrog recap Assembly 5 – Legislation provider encounter Assembly 6 – TBC</p> <p>Year 13 – Assembly 1 – Failure Assembly 2 – Passion or not Assembly 3 – Skills for work Assembly 4 – Legislation provider encounter</p>
Career Tutor Times	20 min tutor time sessions based on career learning x12 throughout academic year.	1,2,3, 4,5,7	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	<p>Unifrog tutor times x 2 each half term Year 12 – Autumn – <i>Work experience – curating your online profile</i> <i>Goal setting and geeking out</i> Spring – <i>Post 18 – choices, choices</i> <i>Apprenticeships – finding the best fit</i> Summer – <i>Acing your personal statement</i> <i>Discovering MOOCs</i></p> <p>Year 13 – Autumn – <i>Applications list</i> <i>Finalising your personal statement</i> Spring – <i>Assessment centres</i> <i>The basic of interviews</i></p>
Careers clinic	Students will be able to drop in one lunchtime a week to discuss careers – based in the library	1, 2, 3, 4, 7, 8	Grow through life <i>Explore possibilities</i> Manage career <i>Create opportunities</i> Balance life and work <i>See the big picture</i>	Using a range of lessons, online resources such as National Careers Website and others, (as well as work development sheets) students will explore individual learning, jobs, labour market information, higher education/further education, career paths, links with subjects to future careers and explore suitable future prospects for their individual needs with support of the Careers Lead.
UCAS university Fair	Year 12 will travel to London to go to this fair.	7	Explore possibilities <i>Manage career</i>	Chance for students to talk to universities and start to make choices about which uni they would like to go to.

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Enrichment day 1	Enrichment day 1			
Enrichment day 2	Enrichment day 2	3, 4, 5, 6, 7		Year 12 – Trip to London Year 13 – Careers Fair and revision skills <u>All TBC</u>
Enrichment day 3	Enrichment day 3 Year 12 only (Year 13 no longer in school)	3, 4, 5, 6, 7		Within Broadening Horizons week – All TBC Life skills with The Talent Foundry
Work Experience	Students will find, communicate, participate and evaluate their own work experience.	5, 6	Explore possibilities <i>Manage career</i> Create opportunities <i>Balance life and work</i>	Starting with assemblies at the beginning of the year on how to approach companies through to finding their own work experiences, communicating with the employer, participating and evaluating - students will engage in a first-hand experience of the world of work for one week.